3c. Engaging Students In Learning

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| 4 | Virtually all students are highly engaged in the lesson. |
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| 4 | Students take initiative to modify a learning task to make it more meaningful or relevant to their needs. |
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| 4 | Students suggest modifications to the grouping patterns used. |
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| 4 | Students have extensive choice in how they complete tasks. |
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| 4 | Students suggest modifications or additions to the materials being used. |
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| 4 | Students have an opportunity for reflection and closure on the lesson to consolidate their understanding. |
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| 3 | Most students are intellectually engaged in the lesson. |
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| 3 | Learning tasks have multiple correct responses or approaches and/or demand higher-order thinking. |
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| 3 | Students have some choice in how they complete learning tasks. |
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| 3 | There is a mix of different types of groupings, suitable to the lesson objectives. |
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| 3 | Materials and resources support the learning goals and require intellectual engagement, as appropriate. |
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| 3 | The pacing of the lesson provides students the time needed to be intellectually engaged. |
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| 2 | Some students are intellectually engaged in the lesson. |
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| 2 | Learning tasks are a mix of those requiring thinking and recall. |
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| 2 | Student engagement with the content is largely passive, learning primarily facts or procedures. |
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| 2 | Students have no choice in how they complete tasks. |
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| 2 | The teacher uses different instructional groupings; these are partially successful in achieving the lesson objectives. |
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| 2 | The materials and resources are partially aligned to the lesson objectives, only some of them demanding student thinking. |
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| 2 | The pacing of the lesson is uneven; suitable in parts, but rushed or dragging in others. |
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| 1 | Few students are intellectually engaged in the lesson. |
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| 1 | Learning tasks require only recall or have a single correct response or method. |
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| 1 | The materials used ask students only to perform rote tasks. |
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| 1 | Only one type of instructional group is used (whole group, small groups) when variety would better serve the instructional purpose. |
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| 1 | Instructional materials used are unsuitable to the lesson and/or the students. |
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| 1 | The lesson drags, or is rushed. |
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